



CURRICULUM WITH UNITY SCHOOLS PARTNERSHIP

Year 4

Single Age Sequence

2024 – 2025

Autumn 2024	Spring 2025	Summer 2025
CUSP Reading (Y4) <ul style="list-style-type: none"> The Queen's Nose Block 1, 2 Young, Gifted and Black Blocks 3,4,5 Caged Bird - Maya Angelou The Girl who stole an Elephant Block 6 	<ul style="list-style-type: none"> The Girl who stole an Elephant Blocks 7, 8 The Boy at the back of the class Blocks 9,10, 11 Varjak Paw Block 12 	<ul style="list-style-type: none"> Varjak Paw Blocks 13, 14 Wind in the Willows (The Walrus and the Carpenter – Lewis Carroll) Blocks 15, 16,17 The Raven – Edgar Allen Poe Block 18
CUSP Writing Introduce = green (Block A) Revisit = orange (Block B) Strong Start Sentence Composition (optional) <ul style="list-style-type: none"> Poems which explore form A Persuasive writing (adverts) A First person diary entries (imaginative) A Critical analysis of narrative poetry A Third person adventure stories A Newspaper reports A 	<ul style="list-style-type: none"> Stories from other cultures A Persuasive writing (adverts) B Explanatory texts A Third person adventure stories B Poems which explore form B 	<ul style="list-style-type: none"> Stories from other cultures B First person diary entries (imaginative) B Critical analysis of narrative poetry B Newspaper reports B Explanatory texts B
Mathematics – Y4 <ul style="list-style-type: none"> Place value Addition and Subtraction Measurement (Area) Multiplication and Division A 	<ul style="list-style-type: none"> Multiplication and Division B Length and Perimeter Fractions Decimals A 	<ul style="list-style-type: none"> Decimals B Money Time Shape Statistics Position and direction
CUSP Science <ul style="list-style-type: none"> Living things and their habitats States of matter 	<ul style="list-style-type: none"> Animals, including humans 	<ul style="list-style-type: none"> Electricity Sound
CUSP Art and Design <ul style="list-style-type: none"> Drawing Block A Painting Block B 	<ul style="list-style-type: none"> Printmaking and textiles Block C 3D and collage Block D 	<ul style="list-style-type: none"> Painting Block E Creative Response Block F
Computing Digital Citizenship <ul style="list-style-type: none"> Be Internet Legends: Check it's for real Project: Digital Citizenship presentation Computer Science Purple Mash: Coding (Unit 4.1)	Information Technology <ul style="list-style-type: none"> Apple Everyone Can Create: Photo-Action photo Project: Create a moment in motion Computer Science <ul style="list-style-type: none"> Apple Everyone Can Code Early Learners: Variables 	Information Technology <ul style="list-style-type: none"> Apple Everyone Can Create: Video- Story Boarding Project: Create a movie pitch Computer Science <ul style="list-style-type: none"> Purple Mash: Hardware Investigators (Unit 4.6) Project: Create an App in Keynote - *App Design Template from Early Learners.
CUSP Design and Technology <ul style="list-style-type: none"> Food and Nutrition Block A Mechanisms Block B 	<ul style="list-style-type: none"> Textiles Block C Structures Block D 	<ul style="list-style-type: none"> Electrical systems Block E <i>Science - Electricity</i> Food and Nutrition Block F <i>Science – Animals including humans</i>
CUSP Geography <ul style="list-style-type: none"> Rivers Latitude and longitude 	<ul style="list-style-type: none"> Latitude and longitude Water cycle 	<ul style="list-style-type: none"> Rivers revisited Map skills – environmental regions
CUSP History <ul style="list-style-type: none"> Britain's settlement by Anglo-Saxons and Scots Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor 	<ul style="list-style-type: none"> Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor Ancient civilisation - Egypt or Shang Dynasty 	<ul style="list-style-type: none"> Ancient civilisation – Egypt or Shang Dynasty
CUSP Music - mastering the glockenspiel Untuned percussion <ul style="list-style-type: none"> Block A - Untuned focus: Mastering rhythm 2 Block A - Follow beats in a bar (time signatures/metre) Singing <ul style="list-style-type: none"> Block B - Singing focus: Introducing texture 2 Block B - Sing parts in an ensemble (harmony) 	Music Glockenspiel <ul style="list-style-type: none"> Block C - Tuned focus: Musical notation 2 Block C - Revisit the staff Singing <ul style="list-style-type: none"> Block D - Singing focus: The history of singing 2 Block D - Singing for entertainment e.g. opera, theatrical, modernism 	Music Glockenspiel <ul style="list-style-type: none"> Block E- Performance focus: Composition 2 Block E - Perform including an element of composition Range of instruments studied <ul style="list-style-type: none"> Block F - Tuned focus: Introducing timbre 2 Block F - Identify and describe how sounds are combined
CUSP French <ul style="list-style-type: none"> The calendar (Days, months, date) Colours, emotions and numbers 0-20 	CUSP French <ul style="list-style-type: none"> Items from daily life (Clothes) Learning together (Subjects and school) 	CUSP French <ul style="list-style-type: none"> The natural world (Animals and plants) Celebration (Bastille Day)

Physical Education <ul style="list-style-type: none"> • Netball • Dance • Hockey • Fitness 	<ul style="list-style-type: none"> • Gymnastics • Football • OAA • Tennis 	<ul style="list-style-type: none"> • Athletics • Tag rugby • Cricket • Rounders
Personal Social Health Education Being Me in My World <ul style="list-style-type: none"> • Being part of a class team • Being a school citizen • Rights, responsibilities and democracy (school council) • Rewards and consequences • Group decision-making • Having a voice • What motivates behaviour Celebrating Difference <ul style="list-style-type: none"> • Challenging assumptions • Judging by appearance • Accepting self and others • Understanding influences • Understanding bullying • Problem- solving • Identifying how special and unique everyone is • First impressions 	Dreams and Goals <ul style="list-style-type: none"> • Hopes and dreams • Overcoming disappointment • Creating new, realistic dreams • Achieving goals • Working in a group • Celebrating contributions • Resilience • Positive attitudes Healthy Me <ul style="list-style-type: none"> • Healthier friendships • Group dynamics • Smoking • Alcohol • Assertiveness • Peer Pressure • Celebrating inner strength 	Relationships <ul style="list-style-type: none"> • Jealousy • Love and loss • Memories of loved ones • Getting on and Falling out • Girlfriends and boyfriends • Showing appreciation to people and animals Changing Me <ul style="list-style-type: none"> • Being unique • Having a baby • Girls and puberty • Confidence in change • Accepting change • Preparing for transition • Environmental change
Religious Education <ul style="list-style-type: none"> • 4.1 God, David and the Psalms • 4.2 Christmas. Exploring the symbolism of Light. 	<ul style="list-style-type: none"> • 4.3 Jesus the Son of God • 4.4 Exploring Easter as a story of betrayal and trust 	<ul style="list-style-type: none"> • 4.5 Are all churches the same? • 4.6 What is Prayer?
Enrichment Opportunities <ul style="list-style-type: none"> • Explore an Art gallery 	<ul style="list-style-type: none"> • Yorvik Museum or Viking Visitor • A Poet workshop visits • United Utilities Water Workshop or Anderton Boat Lift 	<ul style="list-style-type: none"> • Visit a historical mummy (Egyptians) or Eureka • Record a song in a recording studio • Visit a Methodist and Catholic Church
Raise money for charity Be an entrepreneur Visit a place of beauty Take part in a performance Learn with an author Perform a dance Play in a competitive sport event Showcase Learning Celebration		
Values Throughout the year children have opportunities to reflect, discuss and learn about all our values through assemblies, Religious Education and the wider curriculum. Our values include professional, compassionate, loyal, kind, respect and responsible.		
Global Dimension Themes Famine, Community links and roles, Human rights and fairness, Lent appeal Fairtrade, Change for the better, Clean Air, Poverty, Human rights and justice Sustainability for the future, Homelessness, Fairness in the world, Change for the better, Clean water		