

Autumn 2023	Spring 2024	Summer 2024
CUSP Reading (Y4) <ul style="list-style-type: none"> The Queen's Nose Block 1, 2 Young, Gifted and Black Blocks 3,4,5 Caged Bird - Maya Angelou The Girl who stole an Elephant Block 6 	<ul style="list-style-type: none"> The Girl who stole an Elephant Blocks 7, 8 The Boy at the back of the class Blocks 9,10, 11 Varjak Paw Block 12 	<ul style="list-style-type: none"> Varjak Paw Blocks 13, 14 Wind in the Willows (The Walrus and the Carpenter – Lewis Carroll) Blocks 15, 16,17 The Raven – Edgar Allen Poe Block 18
CUSP Writing Introduce = green (Block A) Revisit = orange (Block B) Strong Start Sentence Composition (optional) <ul style="list-style-type: none"> Poems which explore form A Persuasive writing (adverts) A First person diary entries (imaginative) A Critical analysis of narrative poetry A Third person adventure stories A Newspaper reports A 	<ul style="list-style-type: none"> Stories from other cultures A Persuasive writing (adverts) B Explanatory texts A Third person adventure stories B Poems which explore form B 	<ul style="list-style-type: none"> Stories from other cultures B First person diary entries (imaginative) B Critical analysis of narrative poetry B Newspaper reports B Explanatory texts B
Mathematics – Y4 <ul style="list-style-type: none"> Place value Addition and Subtraction Measurement (Area) Multiplication and Division A 	<ul style="list-style-type: none"> Multiplication and Division B Length and Perimeter Fractions Decimals A 	<ul style="list-style-type: none"> Decimals B Money Time Shape Statistics Position and direction
CUSP Science <ul style="list-style-type: none"> Living things and their habitats States of matter 	<ul style="list-style-type: none"> Animals, including humans 	<ul style="list-style-type: none"> Electricity Sound
CUSP Art and Design <ul style="list-style-type: none"> Drawing Block A Painting Block B 	<ul style="list-style-type: none"> Printmaking and textiles Block C 3D and collage Block D 	<ul style="list-style-type: none"> Painting Block E Creative Response Block F
Computing Digital Citizenship <ul style="list-style-type: none"> Be Internet Legends: Check it's for real Project: Digital Citizenship presentation Computer Science Purple Mash: Coding (Unit 4.1)	Information Technology <ul style="list-style-type: none"> Apple Everyone Can Create: Photo- Action photo Project: Create a moment in motion Computer Science <ul style="list-style-type: none"> Apple Everyone Can Code Early Learners: Variables 	Information Technology <ul style="list-style-type: none"> Apple Everyone Can Create: Video- Story Boarding Project: Create a movie pitch Computer Science <ul style="list-style-type: none"> Purple Mash: Hardware Investigators (Unit 4.6) Project: Create an App in Keynote - *App Design Template from Early Learners.
CUSP Design and Technology <ul style="list-style-type: none"> Food and Nutrition Block A Mechanisms Block B 	<ul style="list-style-type: none"> Textiles Block C Structures Block D 	<ul style="list-style-type: none"> Electrical systems Block E <i>Science - Electricity</i> Food and Nutrition Block F <i>Science – Animals including humans</i>
CUSP Geography <ul style="list-style-type: none"> Rivers Latitude and longitude 	<ul style="list-style-type: none"> Latitude and longitude Water cycle 	<ul style="list-style-type: none"> Rivers revisited Map skills – environmental regions
CUSP History <ul style="list-style-type: none"> Britain's settlement by Anglo-Saxons and Scots Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor 	<ul style="list-style-type: none"> Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor Ancient civilisation - Egypt or Shang Dynasty 	<ul style="list-style-type: none"> Ancient civilisation – Egypt or Shang Dynasty
CUSP Music - mastering the glockenspiel Untuned percussion <ul style="list-style-type: none"> Block A - Untuned focus: Mastering rhythm 2 Block A - Follow beats in a bar (time signatures/metre) Singing <ul style="list-style-type: none"> Block B - Singing focus: Introducing texture 2 Block B - Sing parts in an ensemble (harmony) 	Music Glockenspiel <ul style="list-style-type: none"> Block C - Tuned focus: Musical notation 2 Block C - Revisit the staff Singing <ul style="list-style-type: none"> Block D - Singing focus: The history of singing 2 Block D - Singing for entertainment e.g. opera, theatrical, modernism 	Music Glockenspiel <ul style="list-style-type: none"> Block E- Performance focus: Composition 2 Block E - Perform including an element of composition Range of instruments studied <ul style="list-style-type: none"> Block F - Tuned focus: Introducing timbre 2 Block F - Identify and describe how sounds are combined
CUSP French <ul style="list-style-type: none"> The calendar (Days, months, date) Colours, emotions and numbers 0-20 	CUSP French <ul style="list-style-type: none"> Items from daily life (Clothes) Learning together (Subjects and school) 	CUSP French <ul style="list-style-type: none"> The natural world (Animals and plants) Celebration (Bastille Day)
Physical Education <ul style="list-style-type: none"> Dodgeball Yoga Dance Fitness 	<ul style="list-style-type: none"> Netball Gymnastics Swimming Tennis 	<ul style="list-style-type: none"> Swimming Athletics Rounders

<p>Personal Social Health Education Being Me in My World</p> <ul style="list-style-type: none"> • Being part of a class team • Being a school citizen • Rights, responsibilities and democracy (school council) • Rewards and consequences • Group decision-making • Having a voice • What motivates behaviour <p>Celebrating Difference</p> <ul style="list-style-type: none"> • Challenging assumptions • Judging by appearance • Accepting self and others • Understanding influences • Understanding bullying • Problem- solving • Identifying how special and unique everyone is • First impressions 	<p>Dreams and Goals</p> <ul style="list-style-type: none"> • Hopes and dreams • Overcoming disappointment • Creating new, realistic dreams • Achieving goals • Working in a group • Celebrating contributions • Resilience • Positive attitudes <p>Healthy Me</p> <ul style="list-style-type: none"> • Healthier friendships • Group dynamics • Smoking • Alcohol • Assertiveness • Peer Pressure • Celebrating inner strength 	<p>Relationships</p> <ul style="list-style-type: none"> • Jealousy • Love and loss • Memories of loved ones • Getting on and Falling out • Girlfriends and boyfriends • Showing appreciation to people and animals <p>Changing Me</p> <ul style="list-style-type: none"> • Being unique • Having a baby • Girls and puberty • Confidence in change • Accepting change • Preparing for transition • Environmental change
<p>Religious Education</p> <ul style="list-style-type: none"> • Can religious teachings help us decide the best way to live? • How is Christmas celebrated in other cultures? 	<ul style="list-style-type: none"> • What do creation stories teach us about caring for the world? • Why is pilgrimage important to some religious believers? 	<ul style="list-style-type: none"> • Where, how and why do people pray? • How are faith communities represented in Wigan?

Our HGCP Values

HGCP Values Cycle 2 2023 2024	Perseverance	Peace	Hope	Forgiveness	Trust	Thankfulness
HGCP Values Cycle 3 2024 2025	Respect	Compassion	Wisdom	Humility	Justice	Courage
HGCP Values Cycle 1 2025 2026	Friendship	Service	Responsibility	Generosity	Creativity	Truthfulness