



Year 3

Single Age Sequence 2024 – 2025

Autumn 2024	Spring 2025	Summer 2025
CUSP Reading <ul style="list-style-type: none"> • Greta and the Giants Block 1 • Pebble in my Pocket Blocks 2,3 • Leon and the Place Between Blocks 4,5 • 'Twas the Night before Christmas Anon Block 6 	<ul style="list-style-type: none"> • Sam Wu is Not Afraid of the Dark Blocks 7, 8, 9 • Operation Gadgetman (includes My Shadow Robert Louis Stephenson) Blocks 10, 11, 12 	<ul style="list-style-type: none"> • Dancing Bear Blocks 13, 14, 15 • The Magician's Nephew Blocks 16, 17, 18
CUSP Writing Introduce = green (Block A) Revisit = orange (Block B) Strong Start Sentence Composition (optional) <ul style="list-style-type: none"> • Poetry on a theme (emotions) A • First person narrative descriptions A • Non-chronological reports A • Formal letters to complain A • Dialogue through narrative (historical stories) A • Performance poetry (including poetry from other cultures) A 	<ul style="list-style-type: none"> • Third person narrative (animal stories) A • Non-chronological reports B • Advanced instructional writing A • First person narrative descriptions B • Performance poetry (including poetry from other cultures) B (Enrichment) 	<ul style="list-style-type: none"> • Third person narrative (animal stories) B • Formal letters to complain B • Dialogue through narrative (historical) B • Poetry on a theme (emotions) B (Enrichment) • Advanced instructional writing B
Mathematics – Y3 <ul style="list-style-type: none"> • Addition and Subtraction • Multiplication and Division A • Addition and Subtraction • Multiplication and Division A 	<ul style="list-style-type: none"> • Multiplication and division B • Length and Perimeter • Fraction A • Mass and Capacity 	<ul style="list-style-type: none"> • Fractions B • Money • Time • Shape • Statistics
CUSP Science <ul style="list-style-type: none"> • Rocks • Animals, including humans • Revisit Rocks 	<ul style="list-style-type: none"> • Forces and magnets • Plants 	<ul style="list-style-type: none"> • Plants continued... • Light
CUSP Art and Design <ul style="list-style-type: none"> • Drawing and painting Block A • Printmaking Block B 	<ul style="list-style-type: none"> • Textiles and collage Block C • 3D Block D 	<ul style="list-style-type: none"> • Painting Block E • Creative Response Block F
Computing <ul style="list-style-type: none"> • Digital Citizenship • Be Internet Legends: Think before you share • Project: Digital Citizenship presentation Computer Science <ul style="list-style-type: none"> • Purple Mash: Coding (Unit 3.1) 	Information Technology <ul style="list-style-type: none"> • Apple Everyone Can Create: Photo-Everyday Objects • Project: Create a personified picture Computer Science <ul style="list-style-type: none"> • Apple Everyone Can Code Early Learners: Loops 	Information Technology <ul style="list-style-type: none"> • Apple Everyone Can Create: Video- Your First Movie • Project: Create your own introduction Computer Science <ul style="list-style-type: none"> • App Design Template from *Early Learners. • Project: Create an App in Keynote
CUSP Design and Technology <ul style="list-style-type: none"> • Textiles Block A • Food and Nutrition Block B <small>Science – Animals including humans</small> 	<ul style="list-style-type: none"> • Mechanisms Block C <small>Science – Forces and magnets Writing – Advanced instructional writing A</small> • Food and Nutrition Block D <small>Science – Animals including humans</small> 	<ul style="list-style-type: none"> • Systems Block E • Structures Block F
CUSP Geography <ul style="list-style-type: none"> • Fieldwork – human and physical features 	<ul style="list-style-type: none"> • UK Study 	<ul style="list-style-type: none"> • Revisit human and physical features • OS maps and scale
CUSP History <ul style="list-style-type: none"> • Stone Age – Iron Age 	<ul style="list-style-type: none"> • Stone Age – Iron Age • Rome and the impact on Britain 	<ul style="list-style-type: none"> • Rome and the impact on Britain
CUSP Music - mastering the glockenspiel Singing <ul style="list-style-type: none"> • Block A - Singing focus: Introducing texture • Block A - Sing parts in an ensemble (e.g. rounds) Untuned percussion <ul style="list-style-type: none"> • Block B - Untuned focus: Mastering rhythm • Block B - Recognise beats in a bar (time signatures/metre) 	Music Singing <ul style="list-style-type: none"> • Block C - Singing focus: The history of singing • Block C - Singing for togetherness e.g. folk songs, war chants, hymns Glockenspiel <ul style="list-style-type: none"> • Block D - Tuned focus: Musical notation • Block D - Introduce the staff 	Music Glockenspiel <ul style="list-style-type: none"> • Block E- Tuned focus: Composition • Block E - Compose in pairs Range of instruments studied <ul style="list-style-type: none"> • Block F - Performance focus: Introducing timbre • Block F - Perform as an ensemble (range of instruments)
CUSP French <ul style="list-style-type: none"> • Greetings and the classroom • Colours, emotions and numbers (0-10) 	<ul style="list-style-type: none"> • Introductions and questions • Working together (Following instructions) 	<ul style="list-style-type: none"> • Playing together (Asking to play) • Eating together

Physical Education <ul style="list-style-type: none"> Swimming Fitness 	<ul style="list-style-type: none"> Swimming Handball 	<ul style="list-style-type: none"> Athletics Ball Skills Cricket Basketball
Personal Social Health Education Being Me in My World <ul style="list-style-type: none"> Setting personal goals Self-identity and worth Positivity in challenges Rules, rights and responsibilities Rewards and consequences Responsible choices Seeing things from others' perspectives Celebrating Difference <ul style="list-style-type: none"> Families and their differences Family conflict and how to manage it (child-centred) Witnessing bullying and how to solve it Recognising how words can be hurtful Giving and receiving compliments 	Dreams and Goals <ul style="list-style-type: none"> Difficult challenges and achieving success Dreams and ambitions New challenges Motivations and enthusiasm Recognising and trying to overcome obstacles Evaluating learning processes Managing feelings Simple budgeting Healthy Me <ul style="list-style-type: none"> Exercise Fitness challenges Food labelling and healthy swaps Attitudes towards drugs Keeping safe and why it's important online and offline scenarios Respect for myself and others Healthy and safe choices 	Relationships <ul style="list-style-type: none"> Family roles and responsibilities Friendship and negotiation Keeping safe online and who to go to for help Being a global citizen Being aware of how my choices affect others Awareness of how other children have different lives Expressing appreciation for family and friends Changing Me <ul style="list-style-type: none"> How babies grow Understanding a baby's needs Outside body changes Inside body changes Family stereotypes Challenging my ideas Preparing for transition
Religious Education <ul style="list-style-type: none"> 3.6 Harvest 3.2 Christmas. God with us 	<ul style="list-style-type: none"> 3.3 Jesus the man who changed lives 3.4 Exploring the sadness and joy of Easter. 	<ul style="list-style-type: none"> 3.5 Which rules should we follow? 3.1 Called by God
Enrichment Opportunities <ul style="list-style-type: none"> Tatton Park Stone Age Life or Visitor Circus Visit 	<ul style="list-style-type: none"> Visit a Roman Town e.g Chester Photography professionals Visitor or Media City Visit 	<ul style="list-style-type: none"> Attend a live sports event Restaurant – become a Chef and make a meal or afternoon tea Temple Visit
Raise money for charity Be an entrepreneur Visit a place of beauty Take part in a performance Learn with an author Perform a dance Play in a competitive sport event Showcase Learning Celebration		
Values Throughout the year children have opportunities to reflect, discuss and learn about all our values through assemblies, Religious Education and the wider curriculum. Our values include professional, compassionate, loyal, kind, respect and responsible.		
Global Dimension Themes Famine, Community links and roles, Human rights and fairness, Lent appeal Fairtrade, Change for the better, Clean Air, Poverty, Human rights and justice Sustainability for the future, Homelessness, Fairness in the world, Change for the better, Clean water		