

Year 6

Single Age Sequence

2023 – 2024

Autumn 2023	Spring 2024	Summer 2024
CUSP Reading <ul style="list-style-type: none"> Roof toppers (& The Listeners – Walter de la Mare) Blocks 1,2,3 Pig Heart Boy Blocks 4,5 How to live forever Block 6 	<ul style="list-style-type: none"> All Aboard the Empire Windrush Blocks 7 8 The Island Block 9 Skellig (+Flanders poem) Blocks 10, 11 and 12 	<ul style="list-style-type: none"> Intro to Dickens – Oliver Twist Blocks 13, 14,15 Dare to be You (KS2 – KS3 transition) Blocks 16, 17, 18
CUSP Writing Introduce = green (Block A) Revisit = orange (Block B) <ul style="list-style-type: none"> Autobiography A Discursive writing and speeches A Poems that create images and explore vocabulary (War poetry) A First person stories with a moral A Shakespeare (Sonnets) A Explanatory text A 	<ul style="list-style-type: none"> Extended third person narrative A Explanatory texts B Newspaper report A Autobiography B First person stories with a moral B 	<ul style="list-style-type: none"> Extended third person narrative (adventure stories) B Newspaper report B Discursive writing and speeches B Poems that create images and explore vocabulary B (Enrichment) Shakespeare (Sonnets) B (Enrichment)
Mathematics Y6 <ul style="list-style-type: none"> Place Value Addition Subtraction, Multiplication and Division 	<ul style="list-style-type: none"> Addition Subtraction, Multiplication and Division Fractions A Fractions B 	<ul style="list-style-type: none"> Ratio Algebra Decimals
CUSP Science <ul style="list-style-type: none"> Electricity Animals including humans 	<ul style="list-style-type: none"> Animals including humans (+ water transport) Light 	<ul style="list-style-type: none"> Living things and their habitats Evolution and inheritance
CUSP Art and Design <ul style="list-style-type: none"> Drawing Block A (Y6) Painting and collage Block B (Y6) 	<ul style="list-style-type: none"> Printmaking and textiles Block C (Y6) 3D Block D (Y6) 	<ul style="list-style-type: none"> Painting Block E (Y6) Creative Response Block F (Y6)
Computing Digital Citizenship <ul style="list-style-type: none"> Be Internet Legends: Respect each other Project: Digital Citizenship presentation Computer Science Purple Mash: Coding (Unit 6.1)	Information Technology <ul style="list-style-type: none"> Apple Everyone Can Create: Photo- Publishing Project: Create a portfolio of your favourite photos Computer Science <ul style="list-style-type: none"> Apple Everyone Can Code Puzzles: Conditionals 	Information Technology <ul style="list-style-type: none"> Apple Everyone Can Create: Video- Documentaries Project: Create a documentary Computer Science <ul style="list-style-type: none"> *Apple Everyone Can Code Puzzles: App Design Template from Early Learners. Project: Create an App in Keynote
CUSP Design and Technology <ul style="list-style-type: none"> Food and Nutrition Block A <i>Writing – Discursive writing and speeches</i> Mechanisms Block B 	<ul style="list-style-type: none"> Food and Nutrition Block C Structures Block D 	<ul style="list-style-type: none"> Electrical systems Block E <i>Science – Electricity</i> Textiles Block F
CUSP Geography <ul style="list-style-type: none"> Physical processes (Y6) 	<ul style="list-style-type: none"> Settlements (Y6) UK, Europe and N America comparison study (Y6) 	<ul style="list-style-type: none"> UK, Europe and N America comparison study (Y6) OS Maps and fieldwork (orienteeing) (Y6)
CUSP History <ul style="list-style-type: none"> Beyond 1066 <ul style="list-style-type: none"> Local History Study - how did conflict change our locality in World War 2? (Y6) 	<ul style="list-style-type: none"> Windrush generation 	5 significant monarchs or Battle of Britain (Y6)
CUSP Music - mastering the keyboard Singing <ul style="list-style-type: none"> Block A - Singing focus: Musical stories 2 Block A - Cultural and social - lyrics Untuned percussion <ul style="list-style-type: none"> Block B - Untuned focus: Music technology 2 Block B - Alter tempo and rhythm to create effects 	Music Singing <ul style="list-style-type: none"> Block C - Singing focus: Introducing structure 2 Block C - Identify cyclic patterns inc. verse/chorus, coda Keyboard <ul style="list-style-type: none"> Block D - Tuned focus: Musical notation 4 Block D - Create simple notation 	Music Keyboard <ul style="list-style-type: none"> Block E- Tuned focus: Composition 4 Block E - Improvise using melodic phrases Range of instruments studied <ul style="list-style-type: none"> Block F - Performance focus: Improvisation 2 Block F - Perform including an element of improvisation
CUSP French <ul style="list-style-type: none"> Where I live (Homes) Emotions and numbers – beyond 100 	CUSP French <ul style="list-style-type: none"> Items from daily life (Money and personal effects) Learning together 	CUSP French <ul style="list-style-type: none"> The natural world (The environment) Visiting France (Directions and transport)
Physical Education <ul style="list-style-type: none"> Basketball Fitness Hockey Netball 	<ul style="list-style-type: none"> Volleyball Gymnastics Tag Rugby Yoga	<ul style="list-style-type: none"> Athletics Badminton OAA Rounders

<p>Personal Social Health Education Being Me in My World</p> <ul style="list-style-type: none"> Identifying goals for the year Global citizenship Children's universal rights Feeling welcome and valued Choices, consequences and rewards Group dynamics Democracy, having a voice Anti-social behaviour Role-modelling <p>Celebrating Difference</p> <ul style="list-style-type: none"> Perception of normality Understanding disability Power struggles Understanding bullying Inclusion/exclusion Differences as conflict Difference as celebration Empathy 	<p>Dreams and Goals</p> <ul style="list-style-type: none"> Personal learning goals, in and out of school Success criteria Emotions in success Making a difference in the world Motivation Recognising achievements Compliments <p>Healthy Me</p> <ul style="list-style-type: none"> Taking personal responsibility How substances affect the body Exploitation, including 'county lines' and gang culture Emotional and mental health <p>Managing stress</p>	<p>Relationships</p> <ul style="list-style-type: none"> Mental health Identifying mental health worries and sources of support Love and Loss Managing feelings Power and Control Assertiveness Technology safety Take responsibility with technology use <p>Changing Me</p> <ul style="list-style-type: none"> Self- and body image Influence of online and media on body image Puberty for girls Puberty for boys Conception (including IVF) Growing responsibility Coping with change Preparing for transition
<p>Religious Education</p> <ul style="list-style-type: none"> Where, why and how do Hindus worship? Can religions help to build a fair world? 	<ul style="list-style-type: none"> How are faith communities represented in the UK? How do Christians follow Jesus? 	<ul style="list-style-type: none"> Who has made a difference because of their beliefs? Why do some people believe in life after death?

Our HGCP Values

HGCP Values Cycle 2 2023 2024	Perseverance	Peace	Hope	Forgiveness	Trust	Thankfulness
HGCP Values Cycle 3 2024 2025	Respect	Compassion	Wisdom	Humility	Justice	Courage
HGCP Values Cycle 1 2025 2026	Friendship	Service	Responsibility	Generosity	Creativity	Truthfulness