



Evidencing the impact of the Primary PE and Sport Premium in Hindley Green Community Primary School 2023/24

Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0
Total amount allocated for 2022/23	£0
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2023/24	£19,830
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2023.	£19,830

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	15%
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	37.29%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	51%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	7%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Created by:



Supported by:



Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated: £19,830		Date Updated: September 2023	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 34%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £6,620	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
2 hours PE a week during curriculum time	Timetable of PE lessons including hall allocation created and disseminated to all staff.	£4,000			
Daily Mile	Regular allocated times in the school day for the children to participate in The Daily Mile, new ideas shared to keep it engaging.	£500	Vast majority of pupils involved in 15 minutes additional activity daily.	Daily Mile firmly embedded into school day	
Lunchtime Sports Clubs and daily breaktime activities available	Sports Leaders and identified Lunchtime Organiser/Pastoral Coordinator to lead organised activities. Purchase necessary equipment.	£600	Lead Lunchtime Organiser works alongside Sports Leaders to organise games/activities. Increase in participation rates.	Training of Lunchtime Organisers through Spirit of Purpose CPD. Record participation rates and target reluctant pupils who would benefit from involvement.	
Incorporate physical activity into PlayPals breakfast and after school club settings, encourage pupils to take part in physical challenges/ activities.	Identify a member of PlayPals staff to lead activities (supported by Y6 pupils)	Time	70 pupils attend breakfast club regularly and take part in daily physical activity sessions.		
Promote active travel to school e.g. walking, scooting, cycling	Monitor travel to school (using Travel Tracker). Offer incentives for pupils.	£520	Increase in number of pupils travelling to school actively.	Continue to promote active travel with families to increase numbers of pupils walking, scooting and cycling to school	

Improve cycling proficiency across the school and encourage more pupils to cycle to school.	Continue current Bikeability sessions.	£1,000	Increase numbers of children cycling to school due to greater confidence in this area.	Encourage Parental involvement to get families cycling to school to reduce traffic congestion.
---	--	--------	--	--

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 25%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £5,130	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To develop 'The Sports Academy' through inclusion of Pupil Leadership with children owning the activities they are responsible for at lunchtimes/breaktimes.	Profile of 'The Sports Academy' to be raised through presence of PE staff across school. Sports Leaders to be appointed and trained and actively .	£3,780	Standards achieved in PE National Curriculum outcomes are improving with 73% of children achieving end of Key Stage attainment targets.	Deployment of PE staff and apprentices to be shared across QUEST schools in order to maximise their skills and therefore reach a maximum number of pupils.
Celebration assembly held weekly to celebrate children's achievements either as individuals or teams and to ensure the whole school is aware of the importance of PE, Sport and healthy lifestyles. To showcase virtual participation of PE events in assemblies.	Achievements celebrated in assembly. Performances/demonstrations shared (if appropriate)	Time	Increase in the number of pupils being celebrated	Celebration assemblies to remain a weekly event in school. Continue to advertise achievements through various media.
Prominent notice boards to showcase the involvement of PE and Sport to all pupils, staff, parents and visitors.	Regularly update notice boards to showcase the involvement of PE activities in school.	£200	Noticeboards contain information about competitions, activities and results and pupils are keen to see themselves appear on it.	Involve pupils more as part of their Leadership role.
Advertise sporting events and achievements through social media (Twitter/Facebook)	Continue to use QUEST Sports Academy Twitter account and update regularly. PE Lead to retweet posts on HGCP School Twitter. Pastoral Coordinator to copy the post onto Facebook.	£50	Regular notifications and re-tweets demonstrating the wider community is aware of our provision and achievements.	Ensure all relevant staff are trained to use Twitter account appropriately and continue sharing the school's success through this media.
Embed the PE Scheme 'Get set for PE', personalising learning the children's abilities.	Coverage of PE within all year groups consistent and progressive. Children are challenged based on their abilities.	£600	Consistency and clarity of coverage of PE knowledge and skills development across the school with children who participate in sport out of school excelling.	Consistently monitor the effectiveness of PE lessons and the impact that the scheme is having on the children's progress.

Host an annual School Games Day involving all pupils	Organise plan for event, staff needed, equipment involved etc.	£500	Whole school involvement with support from parents/families.	Involve outside agencies to increase enjoyment levels through new ideas.
Host competitions for all QUEST primary schools to participate in.	Organise events for the children to travel to HGCP to participate.	Minibuses	Across QUEST involvement in activities with support from parents/families.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				16%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £3,080	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Embedding the PE Scheme of work 'Get set for PE' to ensure coverage and skill development with staff participating in further training and development of subject knowledge and extending to the children's abilities.	Staff to attend training linked with the new scheme of work. SoP/Staff Learning to be delivered to ensure children are being challenged.	£530	Higher quality subject knowledge when delivering better quality PE lessons	High quality first teaching in PE
Deliver SOP training specific to PE, beginning with dance as identified as an area lacking in expertise from staff.	Include regular PE sessions in the SOP CPD calendar	£1,500	Increase in number of staff attending sessions demonstrated through attendance registers.	Sessions are delivered by current staff with PE specialisms. Consider outside trainers to widen the opportunities.
PE staff to undertake training in order to keep up-to date with developments and therefore raise the attainment and progress levels of pupils through good or better teaching.	Identify appropriate training for staff. Provide cover when necessary	£1,000	Increase skills and knowledge of staff leads to them being more confident to disseminate learning to other staff members. New ideas seen during lesson observations.	PE staff to access relevant training while the funding is still available.
Improve knowledge and provide support for PE staff in order to help them enhance the profile of PE and sport	Buy into the HIPS cluster partnership	£50	Participation in cluster events such as meetings, arranging competitions and support from SSGO, Actions taken as a result to increase the local offer.	Continue to buy in to service.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £3,000	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to offer a wide range of sport/activity within and outside the curriculum in order to maximise participation, in particular girls	Deliver the National Curriculum requirements during curriculum time through the use of the new PE scheme, ensuring coverage of all disciplines, extending and challenging all children to their needs. Duplicate these within our After School and Lunch Time Sporting Clubs. Undertake a variety of activities offered through our School Sports Partnership.	£2,000	A wide variety of extra curricular sports clubs offered throughout the year e.g. KS1 Dance, KS2 Football, Performing Arts, Commando Joes, Kid Combat, Fit 4 Fun and Tag Rugby.	Continuation of extra curricular offer including new ideas. PE staff to observe other professionals delivering sessions in order to up-skill in that area.
	Conduct a Pupil Voice survey to ascertain pupil preferences. Include external agencies to deliver new sports sessions in school.		Improved behaviour at lunchtimes due to organised activities taking place. Evident through analysis of behaviour logs.	
Inclusion of sports requiring specialist equipment to broaden the spectrum of sports on offer.	Purchase necessary equipment e.g. Football goals, footballs, markers and cones.	£1,000	Pupils confident in using new equipment safely and effectively.	Sports Leaders to be encouraged to demonstrate new skills to other pupils.
Ensure pupils are prepared for sporting events by wearing the correct kit.	Purchase a new kit, when necessary	Funded by PTFA	All pupils have a PE kit to wear during sessions.	
Offer the chance for pupils to attend residential, which will provide the opportunity to experience Outdoor and Adventurous activities	Subsidise the cost of Year 5 residential to Robinwood, when necessary.	50% subsidised	Maximum attendance on the trip	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £2,000	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Host competitions for all QUEST primary schools to participate in. To participate in regular competitive sport organised through our local HIPS group of schools or wider reaching School Sports Partnership. To enter new competitive competitions e.g Pop Lacrosse and Tag Rugby in order to broaden the range of sports on offer to pupils. Include SEND pupils in new experiences through the Just Join In sessions.	Enter teams in regular competitive competitions and prepare teams in advance. Arrange to participate in intra and inter school competitions. Organise teams, transport and kit before each event. Liaise with School Sport Organiser regularly and track achievements. Lunchtime bubble clubs to promote inter-competition within school. Virtual challenges to engage the maximum number of children in school at this time when we are unable to run clubs	£2,000	The school is represented at a number of sporting events throughout the year due to the availability of staff and transport.	Staff member to continue taking responsibility for teams and entering competitions. Support from SSGO invaluable whilst funding continues. Minibuses continue to support transportation issues.

Signed off by	
Head Teacher:	T Mooney
Date:	16.11.2023
Governor:	Janet Smith
Date:	16.11.24