

Year 2

Single Age Sequence

2023 – 2024

Autumn 2023	Spring 2024	Summer 2024
CUSP Reading <ul style="list-style-type: none"> • Grandad's Island Block 1 • Aesop's Fables - The Goose that laid the Golden Eggs Block 2 • Mrs Noah's Pockets Block 3 • Paddington Blocks 4, 5 • The Christmas Pine - Julia Donaldson Block 6 	<ul style="list-style-type: none"> • The Quangle Wangle's Hat - Edward Lear Block 7 • Coming to England Block 8 • The Street Beneath My Feet Block 9 • Rhythm of the Rain Blocks 10, 11 • Little People Big Dreams Block 12 	<ul style="list-style-type: none"> • Fantastically Great Women Who Changed the World Blocks 13, 14 • Aesop's Fables – The Sun and The Wind Block 15 • Fantastic Mr Fox Blocks 16, 17, 18
CUSP Writing Introduce = green (Block A) Revisit = orange (Block B) Strong Start Sentence Composition (optional) <ul style="list-style-type: none"> • Character descriptions A • Poems developing vocabulary A • Simple retelling of a narrative A • Formal invitations A • Stories from other cultures A 	<ul style="list-style-type: none"> • Poetry on a theme (humorous) A • Non-chronological reports A • Formal invitations B • Stories from other cultures B • Recount from personal experience A 	<ul style="list-style-type: none"> • Non-chronological reports B • Simple retelling of a narrative B • Recount from personal experience B • Poems developing vocabulary B (Enrichment) • Character description B • Poetry on a theme (humorous / poems about change) B (Enrichment)
Mathematics Y2 <ul style="list-style-type: none"> • Place Value • Addition and Subtraction • Shape 	<ul style="list-style-type: none"> • Money • Multiplication and Division • Length and Height • Mass, capacity and temperature 	<ul style="list-style-type: none"> • Fractions • Time • Statistics • Position and direction
CUSP Science <ul style="list-style-type: none"> • Living things and their habitats • Animals, including humans 	<ul style="list-style-type: none"> • Uses of everyday materials • Revisit Living things and their habitats / materials 	<ul style="list-style-type: none"> • Plants • Revisit Living things and their habitats / Animals, including humans
CUSP Art and Design <ul style="list-style-type: none"> • Drawing Block A • Painting Block B 	<ul style="list-style-type: none"> • Printmaking Block C • Textiles and collage Block D 	<ul style="list-style-type: none"> • 3D Block E • Creative Response Block F
Computing Digital Citizenship <ul style="list-style-type: none"> • Purple Mash: Online Safety (Unit 2.2) • Project: Digital Citizenship presentation Computer Science <ul style="list-style-type: none"> • Purple Mash: Coding (Unit 2.1) 	Information Technology <ul style="list-style-type: none"> • Apple Everyone Can Create Early Learners: • Photo- Edit photos • Project: Create a piece of photo art Computer Science <ul style="list-style-type: none"> • Apple Everyone Can Code Early Learners: Functions 	Information Technology <ul style="list-style-type: none"> • Apple Everyone Can Create Early Learners: • Video- Tell a story • Project: Do a video treasure hunt Computer Science <ul style="list-style-type: none"> • *App Design Template from Early Learners. Project: Create an App in Keynote (as a class or small groups)
CUSP Design and Technology <ul style="list-style-type: none"> • Textiles Block A • Food and Nutrition Block B <i>Sci Living things</i> 	<ul style="list-style-type: none"> • Mechanisms Block C • Materials Block D <i>Sci Use of Everyday materials</i> 	<ul style="list-style-type: none"> • Food and Nutrition Block E • Structures Block F
CUSP Geography <ul style="list-style-type: none"> • Human and Physical features • Compare a small part of the UK to a non-European location – London and Nairobi 	<ul style="list-style-type: none"> • Compare a small part of the UK to a non-European location – London and Nairobi • Fieldwork and map skills 	<ul style="list-style-type: none"> • Fieldwork and map skills • Compare a different non-European location to our locality - Amazon Rainforest
CUSP History <ul style="list-style-type: none"> • Events beyond living memory 	<ul style="list-style-type: none"> • Significant historical events, people, places in our locality 	<ul style="list-style-type: none"> • Significant historical events, people, places in our locality • Revisit – Events beyond living memory
CUSP Music - Tuned and untuned percussion Untuned percussion <ul style="list-style-type: none"> • Block A - Untuned focus: Experimenting with sounds 2 • Block A - Representing sounds pictorially Singing <ul style="list-style-type: none"> • Block B - Singing focus: Being together in music 2 • Block B - Control the voice – sing as a choir 	Music Untuned percussion <ul style="list-style-type: none"> • Block C - Untuned focus: Introducing rhythm and pulse 2 • Block C - Compose short patterns Singing <ul style="list-style-type: none"> • Block D - Singing focus: Introducing pitch 2 • Block D - Control and describe pitch 	Music Untuned percussion <ul style="list-style-type: none"> • Block E- Tuned focus: Introducing tempo and dynamic 2 • Block E - Control and describe tempo and dynamic Singing <ul style="list-style-type: none"> • Block F - Singing focus: Exploring emotions through music 2 • Block F - Choose sounds to create an effect
Physical Education <ul style="list-style-type: none"> • Dance • Ball Skills • Invasion Games • Yoga 	<ul style="list-style-type: none"> • Net and Wall • Gymnastics • Fitness Target Games	<ul style="list-style-type: none"> • Athletics • Sending and Receiving • Striking and Fielding • Team Building

<p>Personal Social Health Education Being me in my world</p> <ul style="list-style-type: none"> Hopes and fears for the year, rights and responsibilities, rewards and consequences, safe and fair learning, environment, valuing contributions, choices, recognising feelings. <p>Celebrating differences</p> <ul style="list-style-type: none"> Assumptions and stereotypes about gender, understanding bullying, standing up for self and others, making new friends, gender diversity, celebrating differences and remaining friends. 	<p>Dreams and Goals</p> <ul style="list-style-type: none"> Achieving realistic goals Perseverance Learning strengths Learning with others Group co – operation Contributing to and sharing Success. <p>Healthy Me</p> <ul style="list-style-type: none"> Motivation Healthier choices, Relaxation Healthy eating and nutrition <p>Healthier snacks and sharing food.</p>	<p>Relationships</p> <ul style="list-style-type: none"> Different types of family Physical contact boundaries Friendship and conflict Secrets Trust and appreciation Expressing appreciation for special relationships. <p>Changing me</p> <ul style="list-style-type: none"> Life cycles in nature Growing from young to old Increasing independence Differences in female and male bodies (correct terminology) Assertiveness <p>Preparing for transition.</p>
<p>Religious Education</p> <ul style="list-style-type: none"> How do we show how we care for others? Why and how are Christmas and Hanukah celebrated? 	<ul style="list-style-type: none"> Who is an inspiring person? Why and how do special places and symbols show what people believe? 	<ul style="list-style-type: none"> What can we learn from Christian and Jewish Creation stories? What do Muslims believe?

Our HGCP Values

HGCP Values Cycle 2 2023 2024	Perseverance	Peace	Hope	Forgiveness	Trust	Thankfulness
HGCP Values Cycle 3 2024 2025	Respect	Compassion	Wisdom	Humility	Justice	Courage
HGCP Values Cycle 1 2025 2026	Friendship	Service	Responsibility	Generosity	Creativity	Truthfulness