

Autumn 2023	Spring 2024	Summer 2024
CUSP Reading <ul style="list-style-type: none"> Greta and the Giants Block 1 Pebble in my Pocket Blocks 2,3 Leon and the Place Between Blocks 4,5 'Twas the Night before Christmas Anon Block 6 	<ul style="list-style-type: none"> Sam Wu is Not Afraid of the Dark Blocks 7, 8, 9 Operation Gadgetman (includes My Shadow Robert Louis Stephenson) Blocks 10, 11, 12 	<ul style="list-style-type: none"> Dancing Bear Blocks 13, 14, 15 The Magician's Nephew Blocks 16, 17, 18
CUSP Writing Introduce = green (Block A) Revisit = orange (Block B) Strong Start Sentence Composition (optional) <ul style="list-style-type: none"> Poetry on a theme (emotions) A First person narrative descriptions A Non-chronological reports A Formal letters to complain A Dialogue through narrative (historical stories) A Performance poetry (including poetry from other cultures) A 	<ul style="list-style-type: none"> Third person narrative (animal stories) A Non-chronological reports B Advanced instructional writing A First person narrative descriptions B Performance poetry (including poetry from other cultures) B (Enrichment) 	<ul style="list-style-type: none"> Third person narrative (animal stories) B Formal letters to complain B Dialogue through narrative (historical) B Poetry on a theme (emotions) B (Enrichment) Advanced instructional writing B
Mathematics – Y3 <ul style="list-style-type: none"> Addition and Subtraction Multiplication and Division A Addition and Subtraction Multiplication and Division A 	<ul style="list-style-type: none"> Multiplication and division B Length and Perimeter Fraction A Mass and Capacity 	<ul style="list-style-type: none"> Fractions B Money Time Shape Statistics
CUSP Science <ul style="list-style-type: none"> Rocks Animals, including humans Revisit Rocks 	<ul style="list-style-type: none"> Forces and magnets Plants 	<ul style="list-style-type: none"> Plants continued... Light
CUSP Art and Design <ul style="list-style-type: none"> Drawing and painting Block A Printmaking Block B 	<ul style="list-style-type: none"> Textiles and collage Block C 3D Block D 	<ul style="list-style-type: none"> Painting Block E Creative Response Block F
Computing <ul style="list-style-type: none"> Digital Citizenship Be Internet Legends: Think before you share Project: Digital Citizenship presentation Computer Science <ul style="list-style-type: none"> Purple Mash: Coding (Unit 3.1) 	Information Technology <ul style="list-style-type: none"> Apple Everyone Can Create: Photo-Everyday Objects Project: Create a personified picture Computer Science <ul style="list-style-type: none"> Apple Everyone Can Code Early Learners: Loops 	Information Technology <ul style="list-style-type: none"> Apple Everyone Can Create: Video- Your First Movie Project: Create your own introduction Computer Science <ul style="list-style-type: none"> App Design Template from *Early Learners. Project: Create an App in Keynote
CUSP Design and Technology <ul style="list-style-type: none"> Textiles Block A Food and Nutrition Block B <i>Science – Animals including humans</i> 	<ul style="list-style-type: none"> Mechanisms Block C <i>Science – Forces and magnets</i> <i>Writing – Advanced instructional writing A</i> Food and Nutrition Block D <i>Science – Animals including humans</i> 	<ul style="list-style-type: none"> Systems Block E Structures Block F
CUSP Geography <ul style="list-style-type: none"> Fieldwork – human and physical features 	<ul style="list-style-type: none"> UK Study 	<ul style="list-style-type: none"> Revisit human and physical features OS maps and scale
CUSP History <ul style="list-style-type: none"> Stone Age – Iron Age 	<ul style="list-style-type: none"> Stone Age – Iron Age Rome and the impact on Britain 	<ul style="list-style-type: none"> Rome and the impact on Britain
CUSP Music - mastering the glockenspiel Singing <ul style="list-style-type: none"> Block A - Singing focus: Introducing texture Block A - Sing parts in an ensemble (e.g. rounds) Untuned percussion <ul style="list-style-type: none"> Block B - Untuned focus: Mastering rhythm Block B - Recognise beats in a bar (time signatures/metre) 	Music Singing <ul style="list-style-type: none"> Block C - Singing focus: The history of singing Block C - Singing for togetherness e.g. folk songs, war chants, hymns Glockenspiel <ul style="list-style-type: none"> Block D - Tuned focus: Musical notation Block D - Introduce the staff 	Music Glockenspiel <ul style="list-style-type: none"> Block E- Tuned focus: Composition Block E - Compose in pairs Range of instruments studied <ul style="list-style-type: none"> Block F - Performance focus: Introducing timbre Block F - Perform as an ensemble (range of instruments)
CUSP French <ul style="list-style-type: none"> Greetings and the classroom Colours, emotions and numbers (0-10) 	<ul style="list-style-type: none"> Introductions and questions Working together (Following instructions) 	<ul style="list-style-type: none"> Playing together (Asking to play) Eating together
Physical Education <ul style="list-style-type: none"> Netball Yoga Swimming Fitness 	<ul style="list-style-type: none"> Gymnastics Football Dance Swimming 	<ul style="list-style-type: none"> Athletics Swimming Cricket Rounders
Personal Social Health Education Being Me in My World	Dreams and Goals	Relationships

<ul style="list-style-type: none"> • Setting personal goals • Self-identity and worth • Positivity in challenges • Rules, rights and responsibilities • Rewards and consequences • Responsible choices • Seeing things from others' perspectives <p>Celebrating Difference</p> <ul style="list-style-type: none"> • Families and their differences • Family conflict and how to manage it (child-centred) • Witnessing bullying and how to solve it • Recognising how words can be hurtful • Giving and receiving compliments 	<ul style="list-style-type: none"> • Difficult challenges and achieving success • Dreams and ambitions • New challenges • Motivations and enthusiasm • Recognising and trying to overcome obstacles • Evaluating learning processes • Managing feelings • Simple budgeting <p>Healthy Me</p> <ul style="list-style-type: none"> • Exercise • Fitness challenges • Food labelling and healthy swaps • Attitudes towards drugs • Keeping safe and why it's important online and offline scenarios • Respect for myself and others • Healthy and safe choices 	<ul style="list-style-type: none"> • Family roles and responsibilities • Friendship and negotiation • Keeping safe online and who to go to for help • Being a global citizen • Being aware of how my choices affect others • Awareness of how other children have different lives • Expressing appreciation for family and friends <p>Changing Me</p> <ul style="list-style-type: none"> • How babies grow • Understanding a baby's needs • Outside body changes • Inside body changes • Family stereotypes • Challenging my ideas • Preparing for transition
<p>Religious Education</p> <ul style="list-style-type: none"> • What makes some books sacred? • What are the deeper meanings of festivals of light? 	<ul style="list-style-type: none"> • What do different people believe God is like? • What matters to Christians about Easter? 	<ul style="list-style-type: none"> • What is worship? • What qualities do leaders of religions demonstrate?

Our HGCP Values

HGCP Values Cycle 2 2023 2024	Perseverance	Peace	Hope	Forgiveness	Trust	Thankfulness
HGCP Values Cycle 3 2024 2025	Respect	Compassion	Wisdom	Humility	Justice	Courage
HGCP Values Cycle 1 2025 2026	Friendship	Service	Responsibility	Generosity	Creativity	Truthfulness