

Autumn 2025	Spring 2026	Summer 2026
CUSP Reading • Roof toppers (& The Listeners – Walter de la Mare) 3 Blocks • Pig Heart Boy 2 Blocks or Now or Never: A Dunkirk Story 2 Blocks • How to live forever 1 Block	• Skellig (+Flanders poem) 3 Blocks • All Aboard the Empire Windrush 2 Blocks • The Island 1 Block or Climate Action 1 Block	• The Island 1 Block or Climate Action (1 Block) • Dare to be You (KS2 – KS3 transition) 3 Blocks • Intro to Dickens – Oliver Twist 3 Blocks or Treasure Island (2 Blocks)
CUSP Writing Introduce = green (Block A) Revisit = orange (Block B) • Autobiography A • Discursive writing and speeches A • First person stories with a moral A • Poems that create images and explore vocabulary (War poetry) A • News report A • Explanatory text A • Shakespeare (Sonnets) A	• Extended third person narrative A • Explanatory texts B • Autobiography B • Lead piece: Extended third person narrative (adventure stories) B	• Lead piece: News report B • Shakespeare (Sonnets) B (Enrichment) • Lead piece: Discursive writing and speeches B • Poems that create images and explore vocabulary B (Enrichment) • First person stories with a moral B
Mathematics Y6 • Place Value • Addition Subtraction, Multiplication and Division	• Addition Subtraction, Multiplication and Division • Fractions A • Fractions B	• Ratio • Algebra • Decimals
CUSP Science • Electricity • Animals including humans	• Animals including humans (+ water transport) • Light	• Living things and their habitats • Evolution and inheritance
CUSP Art and Design • Drawing Block A • Painting and collage Block B	• Creative Response Block 2026 • Printmaking and textiles Block C	• 3D Block D • Painting Block E
Unity iPad Computing • Everyone Can Create: Special Effects in iMovie • Everyone Can Code: Functions with Parameters and Logical Operators	• Be Internet Legends: Relationships & Being Kind, Refusing & Reporting and Handling & Reporting Mean Behaviour • Everyone Can Code: While Loops and Arrays and Refactoring	• Computer systems and networks - Communication and networks • Everyone Can Create: Year 6 Short Film
CUSP Design and Technology • Food and Nutrition Block A <i>Writing – Discursive writing and speeches</i> • Mechanisms Block B	• Food and Nutrition Block C • Structures Block D	• Electrical systems Block E <i>Science – Electricity</i> • Textiles Block F
CUSP Geography • Physical processes	• Human and Physical Geography: Economic, settlement and trade links • UK, Europe and N America comparison study	• UK, Europe and N America comparison study • OS Maps and fieldwork (orienteering)
CUSP History • Beyond 1066 ◦ Local History Study - how did conflict change our locality in World War 2?	• Windrush generation	• 5 significant monarchs or Battle of Britain
CUSP Music - mastering the keyboard Singing • Singing focus: Musical stories 2 Block A • Cultural and social – lyrics Block A Untuned percussion • Untuned focus: Music technology 2 Block B • Alter tempo and rhythm to create effects Block B	Music Singing • Singing focus: Introducing structure 2 Block C • Identify cyclic patterns inc. verse/chorus, coda Block C Keyboard • Tuned focus: Musical notation 4 Block D • Create simple notation Block D	Music Keyboard • Tuned focus: Composition 4 Block E • Improvise using melodic phrases Block E Range of instruments studied • Performance focus: Improvisation 2 Block F • Perform including an element of improvisation Block F
CUSP French • Where I live (Homes) • Emotions and numbers – beyond 100	CUSP French • Items from daily life (Money and personal effects) • Learning together	CUSP French • The natural world (The environment)

		Visiting France (Directions and transport)
Physical Education - Basketball - Tag rugby - Hockey - Netball	- Volleyball - Gymnastics - OAA - Fitness - Yoga	- Athletics - Badminton - Cricket - Rounders
PSHE Relationships Families and friendships Attraction to others; romantic relationships; civil partnership and marriage Safe relationships Recognising and managing pressure; consent in different situations Respecting ourselves and others Expressing opinions and respecting other points of view, including discussing topical issues	Living in the Wider World Belonging to a community Valuing diversity; challenging discrimination and stereotypes Media literacy and digital resilience Evaluating media sources; sharing things online Money and work Influences and attitudes to money; money and financial risks	Health and Wellbeing Physical health and Mental wellbeing What affects mental health and ways to take care of it; managing change, loss and bereavement; managing time online Growing and changing Human reproduction and birth; increasing independence; managing transition Keeping safe Keeping personal information safe; regulations and choices; drug use and the law; drug use and the media
Discovery RE - Islam - Beliefs and Practices - Christianity - Christmas	- Christianity – Beliefs and meaning - Christianity - Easter	Islam - Beliefs and moral values